BALLARD HIGH SCHOOL – COURSE REGISTRATION PACKET  
(Grades 9-11, current students only)

FOLLOW THESE STEPS TO REGISTER FOR NEXT YEAR 2020-2021

YOUR COURSE SELECTION/REGISTRATION FORM AND ONLINE COURSE REQUESTS ARE DUE BY March 6th

☐ STEP 1: Use your Transcript and Graduation Requirements Checklist to check off (✓) which Graduation Requirements you have successfully completed. Use the “What Counts For What” Worksheet included in your packet to help you if needed.

☐ STEP 2: Review the courses remaining on your Graduation Checklist in order to select which classes to take next year.

☐ STEP 3: Read the attached COURSE INFORMATION SHEET FOR NEXT YEAR: 2020-2021 describing elective and application courses. Review the BHS Course Catalog at https://ballardhs.seattleschools.org/ under “Academics” for complete descriptions and prerequisites. If you are requesting a course that requires an application, turn in that application by March 6th to the teacher listed.

☐ STEP 4: Talk to your teachers and parents/guardians—get their advice regarding which courses you should take next year. Counselors will be available for drop-ins during lunch as well.

☐ STEP 5: Fill out your Course Selection/Registration Form. Courses are listed on the back of the form to help you choose electives.

☐ STEP 6: Submit your Course Requests Online via your Source Account (see handout in your registration packet with specific instructions) by Friday, March 6th.

☐ STEP 7: Turn in your completed Course Selection/Registration Form to the Counseling Center by Friday, March 6th.

Students who do not complete both critical steps for registration (the completed request form and submitting their requests online) will receive lower priority when scheduled.
Online Course Selection Instructions – Ballard HS

Online Registration for returning Ballard students is open Tuesday, February 25th through Friday, March 6th.

- Use your copy of your completed paper Course Selection/Registration Form
- Know your Source login. For Source login assistance see the Librarian.
- Review the online Ballard High School Course Catalog [https://ballardhs.seattleschools.org/](https://ballardhs.seattleschools.org/) under Academics > Academics Overview for course descriptions.

1. Login to The Source.

2. Click on “CLASS REGISTRATION” in the left column, to view the course categories.

3. Read the following instructions before proceeding.

4. Click on the “PENCIL” icon to view the individual course options. Scroll to the bottom of each section; there may be more than one page available. Courses are listed alphabetically, with Seattle School District course descriptions. For Ballard-specific course descriptions and prerequisites see the online Ballard High School Course Catalog [https://ballardhs.seattleschools.org/](https://ballardhs.seattleschools.org/) under Academics > Academics Overview.

5. Next to the “PENCIL” icon you will see a GREEN CHECK MARK or RED EXCLAMATION POINT. Red Exclamation Point means this is a required course or you made an entry error (e.g. too many or too few courses selected).

6. To SELECT A COURSE, CLICK ANYWHERE on the row – the row will turn blue. Click “OKAY” at the bottom right of the page. To unselect a course, click anywhere on the blue row and update your choice. Click “OKAY” at the bottom right of the page. Confirm the online course title with your completed Course Selection/Registration Form to be sure you have the matching semester 1 and semester 2 for year-long courses (e.g. Choose Algebra 2A and Algebra 2B.) Based on your Course Selection/Registration Form, you should have 12 primary semester requests which equals 6 credits. **Please note:**
- You must choose an alternate for each of your electives just as you did on your form.
- Class of 2022 students wanting Humanities next year must choose an alternate for LA and Social Studies in case you don’t get a spot in Humanities. There is a section for you to do this online and on your form.
- All students entering grades 10-12 must choose an alternate for their science choice. Space is limited in some of our upper level sciences. If you don’t get your first choice, we need to know your 2nd science choice.
- Courses Allowing Repeat Requests – this category allows you to choose listed courses more than once a year. (e.g. To request a full year/semester 1 and semester 2 of Weight Training, choose Weight Training under BOTH PE and Courses Allowing Repeat Requests.)
- Additional Requests – this category is completed by counselors.

7. Once you have selected all your course requests, CLICK SUBMIT on the bottom right of the page. You will see either a list of your successful course requests OR a Submission Failed Error Message. We recommend printing or taking a photo of that final screen of course requests for your records. Reasons for Error Message include:
- Chose too many in one category (e.g. 3 semesters of Math classes)
- There is a minimum/maximum credit requirement, and you chose too few or too many classes.

8. To edit your requests after you have submitted, click on “CLASS REGISTRATION” again (See Step 2) and follow the same instructions. ALWAYS CLICK SUBMIT on the bottom right of the page to save your changes. You may edit your online registration from Tuesday, February 25th through Friday, March 6th. YOUR ONLINE COURSE REQUEST DATA WILL BE USED TO CREATE YOUR SCHEDULE.
# Graduation Requirements Checklist for 2021 & Beyond

**Student** ________________________________  **Grad Year:** ____________________________

### CTE (Occupational Ed.)
2 semesters = 1 credit

### Fine Art
4 semesters = 2 credits

* or

1 credit Fine Art and 1 credit PPR*

### English/Language Arts
8 semesters = 4 credits

<table>
<thead>
<tr>
<th></th>
<th>LA 9A</th>
<th>LA 10A</th>
<th>LA 11A</th>
<th>LA 12A</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

### Math
6 semesters = 3 credits

* may start after Algebra and go beyond Algebra 2

### Health
1 semester = .50 credit

### Physical Education
3 semesters = 1.5 credits

### Science
6 semesters = 3 credits

### Social Studies
6 semesters = 3 credits

<table>
<thead>
<tr>
<th></th>
<th>W Hist. 1</th>
<th>W Hist. 3 or AP WH</th>
<th>US History 11B</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>W Hist. 2</td>
<td>US History 11A</td>
<td>A Govt. or AP AGE</td>
</tr>
</tbody>
</table>

### WA State History (or other state history)

### World Language
4 semesters = 2 credits

* or

2 credits PPR*

### Electives
8 semesters = 4 credits

### Other Requirements:
Service Learning Hours (60 hours required) _____  High School & Beyond Plan _____

### State Exams:
English/Language Arts (SBAC) _____  Math (SBAC) _____  Science (WCAS) _____

### Total Credits Required for Diploma

24

*PPR (Personalized Pathway Requirements) Courses chosen by the students’ interests in a specific content area relating to their post-high school career considerations and their High School and Beyond Plan.
## BHS Graduation and College Entrance Requirements

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Ballard H.S. Credit Requirements (Class of 2021 &amp; Beyond)</th>
<th>Minimum Washington State 4-year College Entrance Requirements*</th>
<th>Selective College Entrance Recommendations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>3</td>
<td>2 or 3 (two lab sciences)</td>
<td>4</td>
</tr>
<tr>
<td>English/Lang Arts</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>3 or 4 (through Algebra 2 and 1 credit taken during senior year)</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>3</td>
<td>3 to 4</td>
</tr>
<tr>
<td>Fine Art</td>
<td>2 (Or 1 Art &amp; 1 PPR** credit)</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>CTE</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>PE/Health</td>
<td>1.5 PE .5 Health</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>World Languages</td>
<td>2 (or 2 PPR Credits**)</td>
<td>2</td>
<td>3 or more</td>
</tr>
<tr>
<td>Electives (additional courses from any of the above subjects)</td>
<td>4.0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

- These are the **minimum** college entrance requirements for Washington State 4-year colleges. Out-of-state colleges may have additional requirements (for example, Idaho state colleges require more science; University of California colleges require that the 1 credit of fine arts be in the same discipline).
- Community and technical colleges have no admission requirements beyond what is met by high school graduation but, taking more core classes is strongly recommended.
- **PPR** - Personalized Pathway Requirement - related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student’s interests and High School & Beyond Plan.
- **Other Requirements**: 60 hrs. Service-Learning, HS & Beyond Plan, PE Competency Exam, and Washington State History.
- State Testing Requirements for Class of 2021 & Beyond: English Language Arts, Math, & Science.
# What Counts for What?

Use this sheet to see what courses count for CTE, ART, OR PE CREDIT

<table>
<thead>
<tr>
<th>These courses count as <strong>CTE CREDIT</strong></th>
<th>These courses count as <strong>CTE or ART credit</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Advertising (starting in Fall 2020)</td>
<td>Photography Foundations or Beginning, Photo Advanced, and AP Photo (2D Design)</td>
</tr>
<tr>
<td>Marketing 1, 2, 3, 4</td>
<td>Technical Theatre, Technical Theatre Advanced, Theatre 9 - Production</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>Symphonic Band, Wind Ensemble</td>
</tr>
<tr>
<td>Sports Marketing</td>
<td>Chamber Orchestra, Concert Orchestra, Symphonic Orchestra</td>
</tr>
<tr>
<td>Accounting 1, 2, 3</td>
<td>Percussion</td>
</tr>
<tr>
<td>Computer Applications</td>
<td>Jazz Band</td>
</tr>
<tr>
<td>Intro to Computer Science or Intro to Programming</td>
<td>Concert Choir</td>
</tr>
<tr>
<td><strong>Immersive Media A/B (new 2020-2021)</strong></td>
<td>Vocal Jazz</td>
</tr>
<tr>
<td>Exploring Computer Science</td>
<td>Chorale</td>
</tr>
<tr>
<td>AP Computer Science</td>
<td>Graphic Arts</td>
</tr>
<tr>
<td>Computer Science Projects 1 &amp; 2</td>
<td>Video 1, 2, 3, or 4 or Video Beg, Video Adv/ Video Special Projects</td>
</tr>
<tr>
<td>Financial Algebra (can also count as math if you get counselor permission)</td>
<td>Advertising (only if taken in years 2017-spring 2020)</td>
</tr>
<tr>
<td>AP Macroeconomics</td>
<td>**These courses count as **ART CREDIT **</td>
</tr>
<tr>
<td>Publishing Journalism - Newspaper Staff/Talisman</td>
<td>Guitar</td>
</tr>
<tr>
<td>Publishing Yearbook - Shingle</td>
<td>Piano</td>
</tr>
<tr>
<td>Wood 1, Woods 2 &amp; <strong>Manufacture Tech Intro (new 2020-2021)</strong></td>
<td>Treble Choir</td>
</tr>
<tr>
<td>Metal</td>
<td>Ceramics</td>
</tr>
<tr>
<td>Independent Living</td>
<td>Drawing &amp; Painting, Drawing &amp; Painting Advanced</td>
</tr>
<tr>
<td>Apparel and Textiles</td>
<td>Art Survey</td>
</tr>
<tr>
<td>Human Development</td>
<td><strong>AP Studio Art Drawing</strong></td>
</tr>
<tr>
<td>Maritime 1, 2,3,4</td>
<td>Theatre 1, 2</td>
</tr>
<tr>
<td>Intro to Engineering Design</td>
<td>Concert Band</td>
</tr>
<tr>
<td>Principles of Engineering</td>
<td>**These courses count as **PE CREDIT **</td>
</tr>
<tr>
<td>Computer Integrated Manufacturing</td>
<td>Personal Fitness</td>
</tr>
<tr>
<td>Engineering Design &amp; Development</td>
<td>Lifetime Sports/Yoga</td>
</tr>
<tr>
<td>Food Science (<strong>CTE or science credit</strong></td>
<td>Swimming</td>
</tr>
<tr>
<td>Environmental Horticulture (<strong>CTE or science credit</strong></td>
<td>Individual Sports/Racket Sports</td>
</tr>
<tr>
<td>Biotech Biology, Biotech Chemistry (<strong>CTE or science credit</strong></td>
<td>Weight Training/Conditioning</td>
</tr>
<tr>
<td>Genetics (<strong>CTE if Biotech Academy, or science credit</strong></td>
<td>Team Sports</td>
</tr>
<tr>
<td>Principle of Finance</td>
<td>Physical Education Partner</td>
</tr>
<tr>
<td>Business Economics</td>
<td></td>
</tr>
<tr>
<td>Ethics in Business</td>
<td></td>
</tr>
<tr>
<td>Business in Global Economy</td>
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</tbody>
</table>

**Career Connections 1 & 2 (new 2020-2021)**

Fn: 05 2020 What Counts for What Sheet, Updated 2/27/19
BHS STUDENTS: It’s time to start thinking about classes you’d like to take next year!

1. Your English Language Arts, History, Math, Science, and World Language teachers will talk to you about the core classes you should take next year.
2. This sheet will tell you about electives and other programs you can consider.
3. Also, check out the BHS Course Catalog at [https://ballardhs.seattleschools.org](https://ballardhs.seattleschools.org) under the Academics tab for a detailed description of all courses and programs.
4. A few courses, pathways, and academies require that you turn in an application. See the list of these programs on the other side of this sheet. Deadline to turn in an application is March 6th.

**Elective Departments and Courses – See Course Catalog for more details**

**Fine Art/Visual Arts** – Ms. O’Neill Room SW126, or Mr. Harkleroad Room SW110
- The Fine Arts department offers Ceramics, Drawing and Painting, Art Survey and Photography.
- Most of the courses have different levels that you can take in each of the courses such as Beginning Photo and Advanced Photo.
- AP options are available in both Drawing and Painting and Photography.

**Health and Fitness** – Ms. Reese, Room NE116 or Gym
- Health and Fitness department consists of .5 Health graduation requirement and 1.5 P.E graduation requirement.
- We offer a variety of physical education / fitness courses: Lifetime Sports/Yoga, Weight Training/Conditioning, Individual Sports/Racket, and Personal Fitness/General P.E., and Physical Education Partner. All of these courses include a wide variety of updated fitness activities and are fun! These classes are a great way to get fit, reduce stress and meet new friends.
- Health: This course is to educate students with the essential health knowledge needed to help make good decisions for a healthy lifestyle.

**Family and Consumer Sciences** – Ms. Lalonde, Room N220
- Project based activities for learning and improving skills for living on your own.
- Courses: Apparel & Textiles, Food Science 1 & 2, Human Development, and Independent Living.
- Advanced classes: Apparel & Textiles 2 and Human Development Internship with teacher permission.

**Music**
- A highly successful program with opportunities for all students.
- Contact: Mr. James, Director of Bands, NE221, mijames@seattleschools.org; Ms. Rowley, Director of Choirs, NE224, chrowley@seattleschools.org, Ms. Fortune, Director of Orchestras, NE221, eafortune@seattleschools.org

**Project Lead the Way: Pre-Engineering Program** – Mr. Connolly, Room NW204
- Hands-on projects using high tech computer programs such as 3-D modeling software that are used in the professional engineering field.
- Program requires one class per year: Intro to Engineering Design is the first class in the sequence.
- No application required! Just sign up for Intro to Engineering Design as your first course.

**Introductory Journalism Writing** – Mr. Smith, Room SW122
- The introduction Journalism class (Beginning Journalism) is an opportunity for students of all standings to improve their writing and learn the basics of journalism: reporting, design, photojournalism, and opinion, news and feature writing. An excellent class for students interested in creative writing.

**Newspaper Staff/The Talisman** – Mr. Smith, Room SW122
- Contribute to The Talisman, a project-based learning course that produces the student newspaper.
- Positions include reporter, editor, photographer, cartoonist, designer, webmaster and advertising manager.
- Learn about student First Amendment rights & ethical press responsibilities.

**Yearbook Staff/The Shingle** - Mr. Smith, Room SW122
- Help plan, design and create our school’s history book, The Shingle, our school’s Yearbook.
- Learn job-related experience working as a team producing the story of the school year.
- Positions include editor, photographer, designer, and reporter.
Theatre - Mr. Riley, Room SW121 or the Black Box NE224
• Theatre Play Production (after school), Beginning and Advanced Theatre and Beginning and Advanced Tech Theatre.
• Participate in the excellent BHS productions in a variety of ways: acting, directing, stage managing, building sets, costumes etc.
• No application required!

Computer Science - Mr. Verhaeghe, Room N112
• Learn about computer science (CS), whether you are just interested in what it is about or have been programming on your own. We have a variety of classes to choose from beginner (Immersive Media A/B) to advanced (AP Computer Science and CS Projects 1&2). All courses are mostly project based and tax your problem-solving skills.

Business and Marketing – Ms. Jereczek, Room N101
• The Business Ed department opens a pathway to careers in business. Learn how the business world operates and your part in the economic life of the country. These relevant & rigorous classes include: Computer Applications, Accounting 1 thru 4 & AP Macroeconomics, Academy of Finance.
• Learn about the world of Marketing and how to start and manage your own business in this exciting line of classes! We will continue to operate our school store and have a print shop business- great hands-on experience for the budding entrepreneur. You will have an opportunity to work hands-on in the school store and real-life business situations. Advertising, Marketing, Sports Marketing and Entrepreneurship - all grades 9-12. Great foundation for those interested in Marketing and Business! All classes qualify as a pre-requisite for the Finance Academy.

Maritime Pathway – Mr. Foster, Room NW 205
• Maritime 1 & 2; and Oceanography

The pathways or academies listed below REQUIRE AN APPLICATION:  Applications are due March 6, 2020

Academy of Finance – Mr. Blazevic, Room N108, Ms. Faust, Room S101
Who can apply?  Current 9th and 10th grade students. Application Due March 6th
• Consists of four classes taken your Junior & Senior year: Principles of Finance (Junior Sem 1)  Business Economics (Junior Sem 2)  Business in a Global Economy (Senior Sem 1)  Business Ethics (Senior Sem 2)
• Prerequisite Classes – Take at least 1 of the following during Freshman or Sophomore year:
  • Entrepreneurship  Computer Applications  Accounting 1  Marketing 1  Sports Marketing
• Paid internships possible summer between Junior & Senior year. Leadership, networking, professional mentoring. Trip to New York senior year
  • Turn in your application to Mr. Blazevic, Room N108, or to Ms. Faust, Room S101 by March 6th

Digital Filmmaking Program – Mr. Bradford, Room N225
Who can apply?  All grades. Application Required for Digital Filmmaking:  Due March 6th
• Learn film and video production as you build a portfolio that opens doors to the industry, film school, art school, communications, broadcast journalism, advertising, or public relations
• Professional production internships available
• Year-long Video Beginning course or year-long Video Advanced or Video – Special Projects for students who have completed a Video 1 course
  • Turn in your application to Mr. Bradford in Room N225 (in the Library) by March 6th

Other programs to consider for your Junior or Senior year

Running Start:  Take courses at local community colleges or at Seattle Vocational Institute. Earn both high school and college credit. Tuition is paid by the Seattle School District for up to 15 credits/high school classes combined, but you pay for books and other fees. To apply, you must first take a placement test at the community college to show that you have the skills to do college level work and complete the application process at the college. The priority deadline to complete the application process is May 1 for fall enrollment. See the BHS website under Counseling Center/Running Start for steps to get started. https://ballardhs.seattleschools.org

Skills Center:  Skills Centers are FREE Seattle Schools programs in which you take courses off campus at other school sites. These programs usually require a three-to-four-period block of time, so you could take 2-3 classes at Ballard and then go to your off-campus classes. See your counselor for an application and make sure that the credits you would earn fulfill what you need for graduation. More info available at www.seattleschools.org.
# BALLARD HIGH SCHOOL
2020-2021 COURSE SELECTION FORM

## STUDENT NAME (print) ________________________________  STUDENT PHONE _____________________

## PARENT/GUARDIAN SIGNATURE (recommended) ____________________________________________

## IEP CASE MANAGER SIGNATURE required (if applicable) ________________________________

### 1st Semester

<table>
<thead>
<tr>
<th>Language Arts</th>
<th>Social Studies</th>
<th>Math</th>
<th>Elective</th>
<th>Elective</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Comparative Lit &amp; Comp 12A</td>
<td>☐ AP American Government (yearlong)</td>
<td>☐ Pre-Calculus A</td>
<td>1st choice</td>
<td>1st choice</td>
<td>1st choice</td>
</tr>
<tr>
<td>☐ AP English Literature &amp; Comp 1</td>
<td>☐ American Government (1 semester)</td>
<td>☐ Pre-Calculus A Honors</td>
<td>Alternate</td>
<td>Alternate</td>
<td>Alternate</td>
</tr>
<tr>
<td>☐ English 111 (college credit available)</td>
<td>☐ AP Calculus AB A</td>
<td>☐ Calculus A</td>
<td></td>
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<tr>
<td>☐ ______________________________</td>
<td>☐ Probability &amp; Statistics A</td>
<td>☐ AP Statistics A</td>
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<tr>
<td></td>
<td>☐ AP Calculus AB A</td>
<td>☐ AP Statistics A</td>
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<td>☐ ______________________________</td>
<td>☐ AP Statistics A</td>
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### 2nd Semester

<table>
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<tr>
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<th>Social Studies</th>
<th>Math</th>
<th>Elective</th>
<th>Elective</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Comparative Lit &amp; Comp 12B</td>
<td>☐ AP American Government (yearlong)</td>
<td>☐ Pre-Calculus B</td>
<td>1st choice</td>
<td>1st choice</td>
<td>1st choice</td>
</tr>
<tr>
<td>☐ AP English Literature &amp; Comp 2</td>
<td>☐ American Government (1 semester)</td>
<td>☐ Pre-Calculus B Honors</td>
<td>Alternate</td>
<td>Alternate</td>
<td>Alternate</td>
</tr>
<tr>
<td>☐ C LIT 240 Film as Literature (college credit available)</td>
<td>☐ AP Calculus AB B</td>
<td>☐ Calculus B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ Probability &amp; Statistics</td>
<td>☐ AP Calculus AB B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ ______________________________</td>
<td>☐ Probability &amp; Statistics</td>
<td></td>
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<td></td>
<td></td>
<td>☐ AP Statistics B</td>
<td></td>
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<td>☐ ______________________________</td>
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</tr>
</tbody>
</table>

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We build our master schedule based on student course selections. The courses you register for (first choices, as well as alternates) will determine the schedule you will receive for the 2020-2021 school year. Please choose thoughtfully and carefully, as you will NOT be allowed to change or drop courses. Keep in mind courses need a certain number of requests in order to be offered. Not enough requests for a certain course could mean we aren’t able to offer it in the 2020-2021 school year.

**YOUR COURSE SELECTIONS MUST ALSO BE SUBMITTED ONLINE VIA YOUR SOURCE ACCOUNT BY MARCH 6th.**
2020-21 Ballard High School
Course Offerings Quick Reference

See BHS Course Catalog for complete list, full names, & course descriptions

LEGEND:
* Asterisk: application or teacher/counselor consult
AC = Counts as Art OR CTE credit
Prerq: Prerequisite
Bold = New Course ‘20-’21

MATH
Algebra 1A/1B, Honors avail
Geometry A/B, Honors avail
Algebra 2A/2B, Honors avail
Pre-Calculus A/B
Calculus A/B
AP Calculus AB A/B
AP Calculus BC A/B
Prob & Stats A/B
AP Statistics A/B
*Financial Algebra A/B

SCIENCE
AP Biology (prerq Bio & Chem)
AP Chem (prerq Bio & Chem)
AP Environmental Science Biology
Botany (prerq Bio)
Chem B/C (prerq Bio, Geo recom’d, yr)
Enviro Horticulture (grades 10-12 only)
Genetics (Biotech, prerq Chem)
Oceanography (prerq Biology)
AP Physics A/B
Physics A/Chem A

WORLD LANGUAGE
French 1A/1B
French 2A/2B
French 103 3A/3B
AP French 5A/5B
French Ind. Study (teacher rec)
Japanese 1A/1B
Japanese 2A/2B
Japanese 113 3A/3B
Japanese 4A/4B
Japanese Ind. Study (tchr rec)
AP Japanese 5A/5B
Spanish 1A/1B
Spanish 2A/2B
Spanish 103 3A/3B
Spanish 4A/4B
AP Spanish 5A/5B
AP Spanish Lit A/B (6)

BUSINESS & MARKETING (CTE)
Advertising (sem)
Accounting 1, 2 & 3 (sem)
Marketing 1 & 2 (sem)
Entrepreneurship 1 (sem)
Sports Marketing (sem)
Computer Applications (sem)
AP Macroeconomics 1 & 2 (yr)

*ACADEMY OF FINANCE (CTE)
Prin of Finance/Bus Econ (yr)
Bus Glob Econ/Ethics in Bus (yr)

JOURNALISM (CTE)
Journalism Writing (sem)
Publishing Journalism 1 & 2 (yr)
Publishing Yrbook 1 & 2 (yr)

MARITIME (CTE)
Maritime 1 (sem) (grades 10-12 only)
Maritime 2 (sem)

TECHNICAL EDUCATION (CTE)
Manufacture Tech Intro (sem)
Graphic Design Beginning (sem) AC
Metal I (sem)
Woods I (sem)
Woods 2 (sem)

COMPUTER SCIENCE (CTE)
Immersive Media A/B (yr)
AP Computer Science A1/A2(yr)
Comp Sci Proj 1 & 2 (yr) (prerq AP Comp Sci)

VISUAL ARTS (ART)
Art Survey (sem)
Ceramics Beginning (sem, only grd 11-12)
Ceramics Advanced (sem, only grd 11-12)
Drawing & Painting Beginning (sem)
Drawing & Painting Adv (sem)
Photography Beginning (sem) AC
Photography Adv (sem) AC
*AP Studio Art - 2D Design - Photo (yr) AC

PERFORMING ARTS/MUSIC (ART)
Theatre Play Production (sem) (after school)
Tech Theatre Beg (sem) AC
Tech Theatre Adv (sem) AC
Theatre Beginning (sem)
Theatre Advanced (sem)
Guitar Lab 1 (sem)

*ACADEMY OF FINANCE (CTE)
Percussion Ensemble A/B (yr)
Vocal Jazz A/B (audition/yr) AC
Symphonic Band A/B (yr) AC
Wind Ensemble A/B (yr) AC
Symphonic Orchestra A/B (yr) AC
*Chamber Orchestra A/B (yr) AC
Jazz Band A/B (audition/yr) AC
Treble Choir A/B (yr)
*Concert Choir A/B (audition/yr) AC
*Chorale A/B (audition/yr) AC
AP Music Theory A/B (yr)
Concert Orchestra A/B (yr) AC
Concert Band A/B (yr)

*DIGITAL FILMMAKING (CTE or ART)
*Video Beginning A/B (yr) AC
*Video Advanced A/B (yr) AC
*Video Special Projects A/B (yr) AC

FAMILY & CONSUMER SCIENCE (CTE)
Apparel & Textiles 1 (sem)
Food Science 1 (sem)
Food Science 2 (sem)
Human Development (sem)
Independent Living (sem)

HEALTH & PHYSICAL EDUCATION
Health (sem)
Individual Sports/Racket Sports (sem)
Lifetime Activities/Yoga (sem)
Personal Fitness (sem)

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