

SERVICE LEARNING DOCUMENTATION

Student Information						
Student Name:			Student ID#			
School:Date of Birth:		Date of Birth:	Yr of Graduation: Male			
		Arts, Humanities, Communica ing			th & Human Services	
Organiz	zation In	formation				
Organization:			Dept			
Address:			City/State/Zip			
Description	on of service	to be performed				
Verifyir	ng Inform	nation				
Date of Service	Hours Served	Signature of Authorized Supervisor	Date of Service	Hours of Service	Signature of Authorized Supervisor	
		s Work: Unsatisfactory	_			
Verified by	y Site Conta	ct – Please Print Name	Site (Contact Sig	nature	
Site Contacte		vidual can verify student's ho	Phon urs.	ıe:		
Studen	t / Teach	er				
		npleted the above documente nt in order to fulfill the service			that I must also complete the high school graduation.	
Student Signature			Dat	e:		
	Student SI	ynature	_			
	Teacher Si	gnature	Dat	e:		

Reflection

"When people <u>reflect</u> in everyday life, they pause to review, ponder, contemplate, analyze or evaluate an experience or information. This ability to <u>reflect</u> gives people the freedom, power, and responsibility.....to continually choose or adjust the direction of their lives."

James Toole, M.A. and Pamela Toole, Ph.D. Reflection as a Tool for Turning Service Experiences into Learning Experiences

	nt Name:ID#
	re Not Limited to the Space Provided, Feel Free to Use Additional Sheets of Paper if ed to Fully Answer The Following Questions:
-	What did you observe during your service learning activity that made an impact on you?
	How did you feel about it? What did it make you think about?
	How was this activity similar or different from other educational activities?
•	What did you learn?
	How does this connect to what you are studying in your classes?
•	Based on what you have learned, in what areas do you need to grow and make an extra effort?